# Vermont Assessment Summary 2001

# PS080 C. P. Smith School

**Assessment Summary Overall** 

GRAD 2

# **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	56	2%	4%	13%	21%	61%	5%	82%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	4%	27%	64%	4%	4%	69%
Reading Basic Understanding	67	0%	4%	9%	75%	12%	4%	87%
Writing Conventions	67	0%	13%	21%	58%	7%	13%	66%
Writing Effectiveness	67	1%	9%	19%	52%	18%	10%	70%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	0%	18%	38%	36%	8%	18%	44%
Problem Solving	66	5%	39%	18%	32%	6%	44%	38%
Skills	66	0%	11%	20%	47%	23%	11%	70%

# Vermont Assessment Summary 2001

# PS080 C. P. Smith School

Assessment Summary G	Gender
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GRAD 2

# **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	0%	0%	6%	22%	72%	0%	94%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	4%	8%	21%	21%	46%	13%	67%
GRAD 4								

# **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	5%	28%	62%	5%	5%	67%
Reading Basic Understanding	39	0%	3%	10%	69%	18%	3%	87%
Writing Conventions	39	0%	8%	15%	67%	10%	8%	77%
Writing Effectiveness	39	3%	8%	8%	59%	23%	10%	82%
Male								
Maic							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 28	Little	Below 4%	Nearly 25%	Achieved 68%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	28	0%	4%	25%	68%	4%	Below 4%	Honors 71%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
37	0%	16%	43%	32%	8%	16%	41%
37	8%	30%	19%	41%	3%	38%	43%
37	0%	11%	22%	46%	22%	11%	68%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
29	0%	21%	31%	41%	7%	21%	48%
29	0%	52%	17%	21%	10%	52%	31%
29	0%	10%	17%	48%	24%	10%	72%
	37 37 37 <b>N</b> 29 29	37 0% 37 8% 37 0%  N Little 29 0% 29 0%	37 0% 16% 37 8% 30% 37 0% 11%  N Little Below 29 0% 21% 29 0% 52%	37 0% 16% 43% 37 8% 30% 19% 37 0% 11% 22%  N Little Below Nearly 29 0% 21% 31% 29 0% 52% 17%	37 0% 16% 43% 32% 37 8% 30% 19% 41% 37 0% 11% 22% 46%  N Little Below Nearly Achieved 29 0% 21% 31% 41% 29 0% 52% 17% 21%	37         0%         16%         43%         32%         8%           37         8%         30%         19%         41%         3%           37         0%         11%         22%         46%         22%           N         Little         Below         Nearly         Achieved         Honors           29         0%         21%         31%         41%         7%           29         0%         52%         17%         21%         10%	37

Assessment Summary Race/	Ethnicity
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GRAD 2

# **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	4%	10%	25%	58%	6%	83%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

#### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	27%	63%	5%	5%	68%
Reading Basic Understanding	*	0%	5%	10%	73%	13%	5%	86%
Writing Conventions	*	0%	13%	21%	59%	8%	13%	67%
Writing Effectiveness	*	2%	10%		51%	19%	11%	70%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	37%	37%	8%	18%	45%
Concepts Problem Solving	*	0% 5%	18% 37%	37% 19%	37% 32%	8% 6%	18% 42%	45% 39%

<b>Assessment Summary</b>	Disa	bili	ity

GRAD 2

# **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	10%	21%	65%	4%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CPAD = A								

GRAD 4

# **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	24%	66%	5%	5%	71%
Reading Basic Understanding	*	0%	3%	8%	76%	13%	3%	89%
Writing Conventions	*	0%	11%	19%	61%	8%	11%	69%
Writing Effectiveness	*	2%	5%	19%	55%	19%	6%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	40%	37%	8%	15%	45%
Problem Solving	*	5%	33%	20%	35%	7%	38%	42%
Skills	*	0%	8%	18%	50%	23%	8%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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# Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

# **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	2%	2%	9%	14%	72%	5%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	8%	17%	50%	25%	8%	75%
GRAD 4							ı	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	4%	22%	69%	6%	4%	75%
Reading Basic Understanding	51	0%	6%	8%	71%	16%	6%	86%
Writing Conventions	51	0%	10%	18%	63%	10%	10%	73%
Writing Effectiveness	51	2%	4%	22%	49%	24%	6%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	47%	47%	0%	7%	47%
Reading Basic Understanding	15	0%	0%	13%	87%	0%	0%	87%
Writing Conventions	15	0%	27%	33%	40%	0%	27%	40%
Writing Effectiveness	15	0%	27%	13%	60%	0%	27%	60%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	0%	16%	33%	41%	10%	16%	51%
Problem Solving	51	4%	39%	14%	35%	8%	43%	43%
Skills	51	0%	12%	16%	45%	27%	12%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	29%	50%	21%	0%	29%	21%
Problem Solving	14	7%	36%	36%	21%	0%	43%	21%
Skills	14	0%	7%	36%	50%	7%	7%	57%

Assessment S	Summary	English	Language :	Learners
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GRAD 2

# DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		55	2%	4%	11%	22%	62%	5%	84%
GRAD	4								

# **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	28%	63%	5%	5%	68%
Reading Basic Understanding	*	0%	5%	9%	74%	12%	5%	86%
Writing Conventions	*	0%	14%	22%	57%	8%	14%	65%
Writing Effectiveness	*	2%	9%	20%	52%	17%	11%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	38%	36%	8%	19%	44%
Problem Solving	*	5%	39%	19%	31%	6%	44%	38%
Skills	*	0%	11%	20%	45%	23%	11%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*